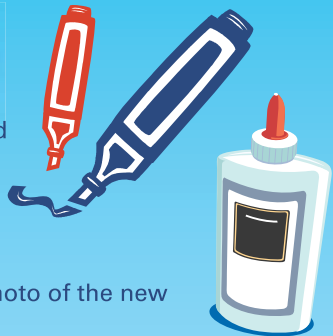




With a Language Poster you can welcome a child who speaks a different language. It can help the new child to feel at ease and the rest of the children to become familiar with a language other than their own.

Supplies

- ★ Poster board
- ★ Markers
- ★ Glue
- ★ A current photo of the new child
- ★ Key words (milk, food, water, toilet, teacher, Mom, Dad, etc.)



Language Poster

Skills Children Learn: Awareness and appreciation of diversity, Language skills, Pre-writing skills, Social skills

Directions

- 1 Meet with the new parents before their child joins you. Explain to the parents that one way you would like to welcome their child is to make a word poster that everyone can learn from. Ask them to translate key words that will be helpful to their child upon his/ her arrival. The list should include words that the child will need to communicate with the provider and rest of the group. (See Supply List: Key Words.)
- 2 Ask the parents to help you with the phonetic pronunciation of these words so you will be able to help others speak the words correctly.
- 3 Ask the parents if they could also provide a photo of their child that can be added to this poster.
- 4 Write the list of words in both English and the native language (including pronunciation) on the poster board. Include the child's photo and name on the poster above the words.
- 5 Hang the poster at eye level so the children can easily see it.
- 6 Prepare for the child's arrival by telling your current youngsters that a new friend will be joining them soon. Ask them how they might help the new child feel welcome. After suggestions are offered, share the word chart you have prepared.
- 7 Practice the new words together. (If there is a child currently in your class whose native language is the same as the incoming child's, ask her/him to help with these words). On the day of the new child's arrival, be sure to also include the children's suggestions for welcoming their new friend.

Tips For Mixed Ages:

Even if youngsters in the group cannot yet read, using a word chart is helpful because it attaches written word to spoken word; children thereby learn that what is spoken can also be written.



Major funding provided by



A production of KCET/Los Angeles in association with Sesame Workshop.
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